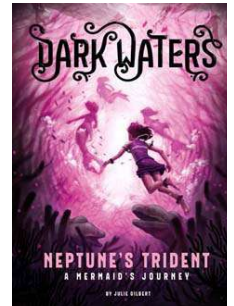
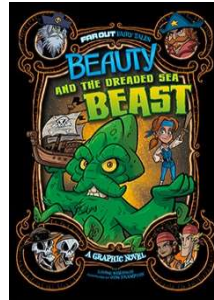
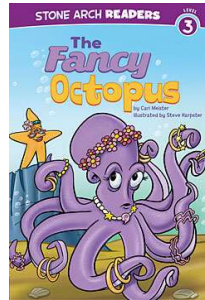
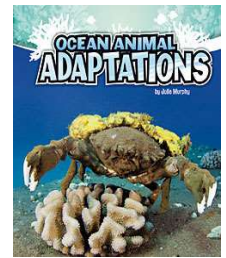
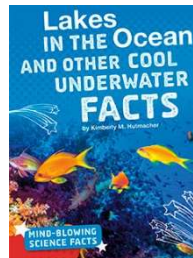
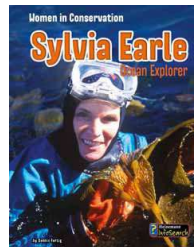
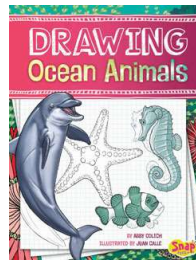
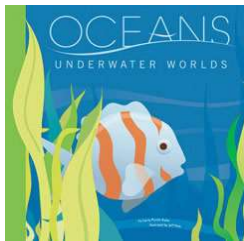


Look for these fun Ocean books on myON

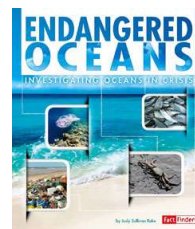
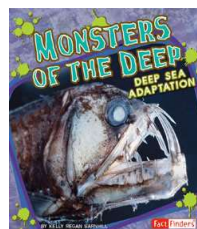
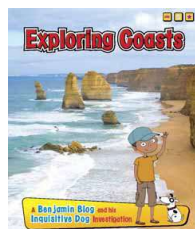
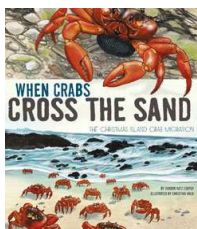
Summer Theme: Ocean Fiction



Nonfiction



Books for Activities



Summer Theme:

Oceans

Ocean Sensory [easy]

1/3 cup water

1/3 cup dish soap

1 tbsp cornstarch

A few drops of liquid water coloring – Stains less than food coloring

Use a hand mixer to make foam extra bubbly

Place fun ocean animal and sea objects in the container. Place the foam on top and have fun exploring the different objects deep in the foamy ocean.



Oceans of the World [medium]

Imagine that you are a crab walking along on the ocean, trying to avoid all of the people while trying to get a bit of food from every passerby is a complicated job. Talk about a day in the life of crab.

Use details and facts of the life of a true crab to help you write your story.

What would you see along the ocean's edge?

What types of the creatures might you meet?



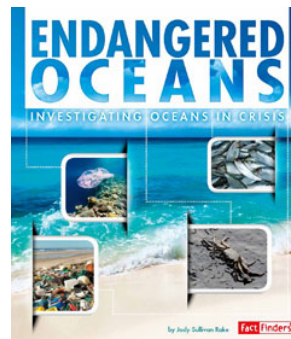
Create Your Own PSA [challenge]

Research information on ocean pollution and create a PSA no longer than 2 min.

The Great Garbage Pacific Garbage Patch PSA

Created by: Liz Zimmerman

Example: <https://vimeo.com/8934020>



Summer Theme:

Oceans

Creature From The Deep [challenge]

Introduction: Students can use their imaginations to a good advantage in this activity, but they must get the facts right! For example, they can change one characteristic of an organism, such as increasing the size of plankton to 32 feet. They need to include some information about the creature as well.

Marine biology provides a rich source of creatures that can easily be modified for the purposes of creating a horror story.

Materials:

Texts found in myON

Examples of ocean horror stories (Jaws, 20,000 Leagues Under the Sea)

Activity:

1. Using maps, images, and definitions, introduce the features of the sea floor. Be sure students understand the scale and typical location of the features. If studying marine biology, use this activity after students are familiar with the marine environment and many types of marine organisms.
2. Distribute and read through the list of terms. Explain to students they will be writing a horror story, appropriately using at least 8 of the terms. They will also be required to include a list of correct definitions of the terms they use. If a feature is altered in the story, the correct information must be included in the definition section. They can use theme of a research expedition that gets into trouble or design their own plot.
3. Read an excerpt from an ocean-based horror story to set the mood, then have students brainstorm and outline ideas individually. After they have used the information resources to record the meaning of their terms, they should begin writing.
4. Encourage students to illustrate their stories when finished, either with a book jacket cover design or a text illustration.

-Students may want to share their stories with the class, or have their stories read aloud anonymously.

Checklist

1. Correct sentence structure, grammar, and punctuation.
2. Use the terms used in the story correctly.
3. You must have at least 4 paragraphs using 12pt. font in Times New Roman single-spaced

*This activity had been shared by: http://www.sea.edu/academics/k12_detail/creature_from_the_deep

Source: Based on an idea by Julie Cunningham, SEA Experience



Summer Theme:

Oceans

Additional websites:

- ❖ Ocean Cross Word Puzzle:
<http://busybeekidsprintables.s3.amazonaws.com/animals/ocean/wordsearch/UnderTheSea.pdf>
- ❖ The Ocean National Geographic: <http://ocean.nationalgeographic.com/ocean/>
- ❖ Ocean Portal | Smithsonian Institute: <http://ocean.si.edu/>
- ❖ Preschool and Kindergarten Ocean fun:
<http://www.sheppardsoftware.com/preschool/animals/ocean/animaloceancreate.htm>